



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 12/10/2013	Interviewer: Laura Eckert	RFA #13 – 56
Name of Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): WWU student		
Requested Assistance Pertaining To (name, position, policy, project, etc.)		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐

Category: *(Please check at least one)*

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|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input checked="" type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
12/10/2013	LE t/c with [REDACTED]	<p>[REDACTED] ex-boyfriend filed a complaint against [REDACTED] with the Assistant Dean of Students, Michael Sledge on November 6, 2013, reporting concerns re: [REDACTED] behavior. Asst. Dean Sledge confirmed that [REDACTED] had sent multiple text messages and made multiple calls to the ex-boyfriend after they broke up (between October 23 and approximately October 31), to the point where he felt harassed. [REDACTED] claims that Mr. Sledge imposed no contact orders on both parties and in the course of interviewing [REDACTED], she claims he was insensitive to her revealing that her ex-boyfriend had abused her and that she had witnesses who could testify to that. She says Mr. Sledge said that she would be welcomed to file her own complaint but that he was dealing with [REDACTED] complaint, which he had verified, and imposed sanctions including placing her on conditional status. [REDACTED] feels her side of the story was not heard and that the abuse she experienced should have been a defense to her texting. Mr. Sledge referred [REDACTED] to the Equal Opportunity Office.</p> <p>[REDACTED] feels the conditional status was wrongly placed on her and that she did something wrong when reporting abuse.</p>

		██████ has been speaking with CASAS.
12/12/2013	SGS, LE and ██████ intake	<p>SGS and LE met with ██████, who indicated that she did not want to file a complaint against her ex-boyfriend with Michael Sledge because she was afraid of her boyfriend and that she did not want to pursue this through the EO Office. ██████ said she was afraid to make a formal complaint and Mr. Sledge said she had to do so for him to look into it.</p> <p>She described her ex-boyfriend having hit her and pushed her onto concrete Sept. 23 or 24. She reported that he blacked out drunk and made counseling appointments for her, calling the police to say she was going to hurt herself. He also threw objects that belong to her. ██████ has witnesses to him yelling at her. She reports that he proudly says he has been verbally and emotionally abusive.</p> <p>SGS and LE provided ██████ with numerous resources that can give emotional counseling and support for her. She had already visited with Katie Plewa in CASAS and we encouraged her to continue to see Katie and/or the Counseling Center if she felt it would be useful. ██████ indicated at that time that she felt that the conditional status Mr. Sledge had imposed on her had exacerbated her anxiety about the entire situation and she was concerned about being successful in her studies.</p>
12/13/13	██████ t/c to LE	<p>██████ does not want EO to pursue her concerns. ██████ wants to put all of this behind her and not have it over her head when she is back from break.</p> <p>LE: I understand and respect your choice. Have a good break and let's touch base when you are back to make sure you are comfortable on campus and confirm you do not want an investigation or assistance from EOO.</p> <p>██████: ok</p>
12/20/2013	SGS mtg. w/ Michael Sledge	Regarding ██████
12/20/2013	Lynae t/c with ██████	Sue would like to schedule follow up meeting for ██████ with Laura Eckert in early January. Please let us know what you schedule is. ██████ busy and asked Lynae to send email.
12/20/2013	Lynae Rickman email to ██████	Follow-up email with same conversation as over phone (above).
1/23/2014	LE email to ██████	Checking in; please give me a call when you get a chance. See email.
1/28/14	LE t/c to ██████	<p>LE - Just trying to reach you to make sure you are doing okay this quarter and confirm you are not interested in us investigating your concerns.</p> <p>██████ - sorry to not respond. Want to stick with my decision to not have you investigate. I'm feeling pretty good this quarter. I have a lighter load and am off campus a lot.</p> <p>LE- We respect your choice, I did want to reach you personally and confirm. Also, I wanted to let you know that Sue did talk with Michael Sledge about the process he uses and areas for improvement.</p> <p>██████ - great, that is good to know.</p> <p>LE-Please know we are here for you. Give me a call if you have any questions or concerns. Take care</p>
4/28/14	██████ email to Laura Eckert	██████ indicated that she would like it to be known that she was not satisfied with ██████

4/28/14	Sue email to [REDACTED]	Sue asks [REDACTED] to contact her so that she can schedule a meeting to discuss the concerns raised by [REDACTED].
5/13/14	Sue meeting with [REDACTED]	Sue met with [REDACTED] and indicated that as the Title IX Coordinator, Sue would work with [REDACTED] to address the issues [REDACTED] raised. Additionally, Sue asked [REDACTED] to prepare a written statement regarding her concerns.
5/14/14	Sue meeting with [REDACTED]	Sue met with [REDACTED] and relayed [REDACTED] concerns about the way the [REDACTED] had handled [REDACTED]. Sue relayed that it is imperative that there be heightened sensitivity demonstrated and better understanding of trauma that can be experienced by survivors [REDACTED] expressed that he would talk with [REDACTED] to address this.
5/19/2014	[REDACTED] email to LE	Concern about finishing school year, anxiety and depression.
5/19/14 10:30 am	LE t/c to [REDACTED]	Lm, pls call, I want to schedule mtg for today.
5/19/14 10:30 am	LE email [REDACTED]	Please call to schedule mtg for today.
Week of 5/19/14		Sue coordinated with Department Chair Barbara Mathers-Schmidt, who worked with her faculty in the Department of Communications Sciences and Disorders, Ted Pratt and David Brunnemer to ensure [REDACTED] could graduate despite classes she could not complete with a passing grade due to anxiety she experienced from the events discussed above.